

Lois Moulin

EDUCATION

Ph. D, 1984: Joint doctoral program, University of California, Berkeley and San Francisco State University: Educational Psychology, Program emphasis special education

M.S., 1971: Exceptional Child Education, State University College at Buffalo, New York

B.S., 1967: Home Economics, Child Development, State University College at Buffalo, New York

NTL Institute for Applied Behavioral Science: Human Interaction and Group Dynamics, 1974, 1975

CERTIFICATION

behavior management strategies (pre-school-post HS young adult programs). Facilitated the placement of students in special education programs, developed and implemented staff development activities.

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Lecturer and Field Supervisor: 1986-1992 San Jose State University (Full-time 1986-1989, Department of Special Education) and California State University, Hayward (Full time 1989-1992, Educational Psychology Department/Special Education division). Instructed graduate level courses for Learning Handicapped credential and M.S. degree in special education, supervised fieldwork and Masters' projects, student advisement.

Coordinator: 1984-1986 (half-time). Faculty Research and Development Center, School of Education, San Francisco State University. Identified and disseminated federal, state and private foundation funding opportunities and assisted in the development, editing and submission of proposals for School of Education Faculty. Facilitator (1985-1986) San Francisco Unified School District with San Francisco State University, School Improvement Process Project. Assisted cross-role cadres in applying school improvement literature to develop and implement plans to improve recently de-segregated schools in SFUSD.

Staff Development Specialist: 1979-1983 Special Education Resource Network, California Department of Education, Office of Special Education. Designed and facilitated a statewide parent/staff in-service model training program: "Parent Tech: Parent Training in Education Cooperation for the Handicapped". Authored training manual and developed and implemented a two year leadership training program. Provided consultation and supervision to teams who disseminated the in-service program throughout California.

Instructor and Fieldwork Supervisor: 1973-1976 State University College at Buffalo, Department of Learning and Behavioral Disorders, instructed graduate and undergraduate students in assessment, curriculum practices and behavior management for learning disabled and emotionally disturbed students. Supervised field placement in public schools and residential facilities. Designed and facilitated seminars in encouraging self-awareness for effective teaching.

Teacher, Resource Specialist, Educational Diagnostician, Coordinator and Program Developer: 1967-1973 Board of Cooperative Educational Services, Buffalo, New York. Assessed students, planned, implemented, and evaluated programs and curriculum for students with learning and behavioral problems. Provided technical assistance and in-service training to teachers and parents with alternative educational strategies in home and school settings.

CONSULTANT EXPERIENCE AND RESEARCH GRANTS

PEERS Outreach Project, “Collaboration for Inclusive Education”, Napa, CA: 1993, 1994, and 1995.

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New Haven Unified School District, “Collaborative Consultation”, New Haven, CA: 1991.

We Care Center, “Mainstreaming”, Concord, CA: 1991. C

Moulin, L (1984). Parent Participation in IEP Development and the Achievement of Educationally Handicapped Students. Doctoral dissertation, University of California, Berkeley.

Kaney, H. and Moulin, L. (1982). Parent T.E.C.H. Training Manual. California Special Education Resource Network, Office of Special Education, California Department of Education. Unpublished manuscript.

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Jones, R.J., Jameson, J., Moulin, L. and Towner, A. (1981). Attitudes and Mainstreaming: Theoretical Perspectives. In: Bates, P. and Reynolds, M (Eds.), Our Current Knowledge Base Regarding Mainstreaming. University of Minnesota Press.

Moulin, L (1980). Instructional Resources for Attitude Change Toward the Handicapped. Unpublished manuscript.

Moulin, L and Perley, S (1970). A pilot summer program. In: R. Reger (Ed.) Pre-school Programming of Children with Disabilities. Illinois: Charles Thomas.

PRESENTATIONS

Numerous presentations for professional associations, school districts, governmental agencies, and parent groups throughout New York State and California

International Council for Exceptional Children, statewide (New York and California) and
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